

## Careers Programme

	Autumn	Spring	Summer	
Year 10	Vocational learning Job Shadowing	Vocational learning Career Fair-On site Job Shadowing	Vocational learning Job Shadowing	<ul style="list-style-type: none"> <li>• Annual ECHP Reviews</li> <li>• Transition Reviews</li> <li>• 1:1 meeting with Impartial career adviser</li> <li>• Meaningful encounters with employers</li> <li>• Planned workplace visits</li> </ul>
Year 11	Vocational learning Job Shadowing	Vocational learning Career Fair -On site Job Shadowing	Vocational learning Job Shadowing	
Year 12	Vocational learning Work Experience Weekly Impartial career sessions (DWP)	Vocational learning Work Experience Weekly Impartial career sessions (DWP) Career Fair-On site Skills North West	Vocational learning Work Experience Weekly Impartial career sessions (DWP)	
Year 13	Vocational learning Work Experience Weekly Impartial career sessions (DWP)	Vocational learning Work Experience Weekly Impartial career sessions (DWP) Career Fair-On site Skills North West	Vocational learning Work Experience Weekly Impartial career sessions (DWP)	

This table gives a brief overview how careers is delivered in Mill Green. Work opportunities and lessons are planned and delivered to differentiate the needs of our students. Work placements are dependent on availability and the needs of individual students. Career sessions are delivered to small groups on a rota basis.

<https://ideas4careers.co.uk/school-services/careerometer/>

<b>Gatsby Benchmark</b>	
<b>GBM 1: A stable Careers Programme</b>	School has a named person for careers who drives the careers in collaboration with the college leadership team and governors. The programme can be found on the school website. Feedback is regularly provided to Governors and the leadership team.
<b>GBM 2 Learning from Career and Labour Market Information</b>	Online resources on labour market information is available through links embedded on the school website, (careerometer) Staff in school reference industry sectors and the skills needed for employment through the curriculum. <a href="https://ideas4careers.co.uk/school-services/careerometer/">https://ideas4careers.co.uk/school-services/careerometer/</a>
<b>GBM 3 Addressing the needs of each pupil</b>	We raise aspirations and challenge stereotypical thinking through our exciting vocational curriculum and work-related learning programme. School keeps systematic records of individual advice on students in school and for at least 3 years from the date they leave.
<b>GBM 4 Linking curriculum learning to careers</b>	Links are made to industry through the curriculum in vocational subjects referring to the skills being used and those needed in the workplace. Core subjects link careers through knowledge of why we needs maths, science, geography etc.
<b>GBM 5 Encounters with employers and employees</b>	School will hold a careers fair to invite employers and employees to talk about their place of work. School will also invite individuals or small groups to speak about their job sector.
<b>GBM 6 Experiences of workplaces</b>	For whom it is appropriate students experience the workplace through internal job shadowing and placements in an external workplace.
<b>GBM 7 Encounters with further and higher education</b>	Students are informed of their options through transition meetings with outside professionals, families and school. Students in year 14 have transition visits to the various colleges and centres.
<b>GBM 8 Personal Guidance</b>	All students for whom it is appropriate have 1:1 meeting with an external career advisor. Families are involved in decision making. Annual transition meeting with student listening to their thoughts, ideas, skills, life aims. Where appropriate students are referred to other agencies that can support on their chosen career path.